Noor-Ul-Iman School
2019/2020 School Year

Accredited by the
New Jersey Association of Independent Schools

CORE VALUES
Faith • Respect • Integrity • Commitment • Moral Character • Tolerance • Excellence

Noor-Ul-Iman School Mission Statement

Children of good character are the building blocks of a successful community.

Our mission is to provide an excellent academic and Islamic education within an Islamic environment to produce good citizens and strong leaders who have a commitment to individual excellence, family, community, and humanity.

In partnership with parents, we strive to help our students develop strong Islamic values, self-confidence, a positive attitude, and respect for self and others.

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SCHOOL OVERVIEW

Noor-Ul-Iman School (NUI) is a non-public, non-profit, tax-exempt educational organization recognized by the New Jersey Department of Education and accredited by the New Jersey Association of Independent Schools (NJAIS). It is a member of the New Jersey Association of Independent Schools, the National Association of Independent Schools, the Council of Islamic Schools of North America, the Islamic Schools League of America, and the New Jersey League of Islamic Schools (co-founded by NUI School).

The school is located on the premises of the Islamic Society of Central Jersey (ISCJ) in the suburban community of South Brunswick about midway between New York and Philadelphia. NUI is currently in its twenty-seventh year of operation. The current enrollment is 540 students in Pre-Kindergarten through twelfth grade. There are 108 students enrolled in the High School (ninth through twelfth grade). This year there are thirty-one students in the twelfth grade, who will be the seventeenth high school graduating class.

The classroom facilities for Pre-K through twelfth grade students are located in a contemporarily designed school building which opened to students in two phases, in September 2012 and September 2014. In addition to classroom facilities, the school has a computer lab, library, biology/chemistry lab, physics lab, and an art/home economics room. All classrooms from Pre-K4 through twelfth grade are equipped with interactive whiteboards. Laptop carts, as well as a bring your own device program for the high school juniors and seniors, provide additional computer access to students beyond the computer lab. NUI is looking forward to building Phase III of the permanent school structure, which will provide a cafetorium, a gymnasium, and special-purposed classrooms. The 2019/2020 operating budget is over 5.5 million dollars for the entire school.

Board of Directors

The school is governed by a Board of Directors consisting of a group of professionals from diverse fields. The Board consists of a total of eleven members: President, Vice President, Treasurer, Secretary, and seven other members of the community. In addition, the current Head of School and the current President of the NUI Alumni Association serve as ex-officio members of the Board.

Administration

The administrative and educational affairs of the school are managed by the Head of School with the help of an administrative team consisting of a group of professional educators averaging seventeen years of educational experience, a Business Manager with twenty-seven years of experience in the field, and the Head of IT with eighteen years of experience in the field. The Administrative Team is made up of: Head of School, High School Division Head, Middle School Division Head, Elementary School Division Head, Early Childhood Division Head, Business Manager, and Head of IT.
FACULTY

NUI students are instructed by sixty-six full time and part time faculty members allowing for the advantages of a low student/teacher ratio. In addition to the faculty members who have Bachelor’s degrees in their fields, nineteen have Master’s degrees and one has a PharmD degree. NUI faculty members have an average of twelve years of teaching experience. All of the foreign language faculty members are native speakers of the language they teach. Several of the high school faculty members have published papers and/or books and many faculty members throughout the school have led workshops in their areas of expertise.

STUDENTS

The NUI student body is very diverse. Students come from a variety of cultural and economic backgrounds. The current student body consists of approximately:

- 68% Asian-American (Indian, Pakistani, Bangladeshi, Sri Lankan, Chinese, Japanese, etc.)
- 24% White (European and Middle Eastern)
- 5% Multiracial
- 1.5% Hispanic
- 1.5% African-American

Most of the students are bilingual, and some are trilingual. This diversity of the NUI student body gives the students a greater perspective on cultural traditions as well as religious understanding.

PTO

The parents and faculty/staff of NUI recognize the important role the school plays in the academic, social-emotional, and personal development and well-being of NUI students. The parents and faculty/staff also recognize that active parent involvement in the school positively affects the success of the school and the students. The NUI PTO consists of parents and faculty/staff working together with the school’s administration and the larger parent body to meet the following PTO objectives:

- To support the mission of Noor-Ul-Iman School in providing education in an Islamic environment that emphasizes moral and academic excellence.
- To promote a forum for constructive interchange of information, opinions, and ideas.
- To provide financial support for school/community activities.
- To engage in and promote Islamically appropriate social and fun activities for the students and parents of NUI.
INSTRUCTIONAL PROGRAM

Pre-Kindergarten

NUI’s Pre-K students spend half of their day in a unique and stimulating English/Academics program and half of their day in a customized and enriching Religious Studies/Arabic program.

In the English/Academics program, the students participate in daily circle time where they sing songs, enjoy story time, are exposed to print through read-alouds, and engage in discussions based on a theme of the week. Students are able to participate in art activities and experiential learning based on thematic units. These activities give the students hands-on experience in the areas of practical life, sensorial development, motor skill development, pre-literacy, math, science, and social studies. The Happily Ever After Reading Readiness program, based on authentic children’s literature, is integrated into the Pre-K 4 curriculum to help students build their foundation for reading in areas such as auditory discrimination and phonological awareness, letter recognition, vocabulary, comprehension, and emergent writing.

In the Religious Studies/Arabic program, the students also participate in circle time and engaging activities that help them learn the Arabic letters and their sounds, basic vocabulary words, numbers and counting in Arabic, simple duaa’s (supplications), short chapters from the Holy Qur’an and stories of the Prophets. Students memorize sixteen duaa’s (supplications) & eleven chapters from the Qur’an by the end of their two years in Pre-K.

The Pre-K program includes indoor/outdoor play in which students’ gross motor and observational skills are developed through group play. Students are taught to practice responsible social and personal behavior during physical activity sessions. A rest/nap time is also scheduled during the day.

Elementary School – Kindergarten through 2nd Grade

Noor-Ul-Iman's Elementary School program in Kindergarten to 2nd grade is designed to give students a strong foundation in Literacy and Mathematics alike, with the integration of Science, Social Studies, the arts and character building throughout the curricula. Students have the advantage of learning through a variety of methods, including interactive whiteboard instruction, where critical thinking and problem solving skills are fostered and developed. Differentiation techniques are practiced in all subject areas in order to meet the individual needs of each student. A supportive and loving environment is offered by teachers, guidance counselors and administrators alike. In order to promote student choice and success, students are given many opportunities for extracurricular participation throughout the school year.

Through the Whole Child approach, students are guided to learn responsibility towards oneself and towards others through the development of social-emotional skills, and are introduced to the broad range of knowledge and proficiencies they need to succeed in life. This ensures that each student is healthy, safe, engaged, supported, and challenged; sets the standard for comprehensive, sustainable school improvement; and provides for long-term student success.
**KG through 2nd Grade Curriculum**

**Literacy**

The *Superkids* Literacy program uses a deliberate text approach built on systematic phonics instruction. The curriculum balances all essential elements of literacy while integrating reading, writing, vocabulary, grammar, spelling, and handwriting. This rigorous program also helps integrate Science, Social Studies and the arts in a fun and engaging way.

The step-by-step lessons build skills as children progress from Kindergarten through second grade, creating confident readers and writers. By the time students finish the program, they will have acquired the linguistic understanding required to develop into competent readers with accuracy, fluency, and understanding. Students will have also learned the composition and editing skills necessary to become strong writers with the ability to write in a variety of styles.

**Mathematics**

The *enVisionmath2.0* math program is offered throughout NUI’s Elementary School. This comprehensive and rigorous program helps students develop deep conceptual understanding by making problem-based interactive learning (whole and small group) a core part of instruction every day. Interactive learning is connected with visual learning through both print and digital instruction, with options for personalization. Some of the major topics included in the math curriculum at this level are addition, subtraction, place value, shapes, calendars, time, money, measurement, graphing, and concepts of fractions.

**Science and Social Studies**

Both Science and Social Studies have a wide range and variety of topics. The *Superkids* curriculum used in Kindergarten through second grade integrates two of these topics in each unit, covering almost thirty basic topics throughout each academic year. Some of the topics include living and nonliving things, community and family, the human body, building, pyramids, and sports. Landmark topics like the life cycle of a butterfly, the solar system, and pre-historic dinosaurs are topics covered in depth where students are able to explore visual, performing, and literary arts to foster their creativity and build on their knowledge base. In addition, students are able to discover more about science topics inside their classroom with a rolling lab cart that is shared throughout the Elementary School to give the students S.T.E.A.M. (science, technology, engineering, art, math) and simulated lab experiences.

**Religious Studies**

In Kindergarten through second grade, students learn about the belief system of Islam and how it applies to their lives. Verses and chapters of the Qur’an are memorized and students are taught Qur’anic vocabulary words and the significance of the selections taught. Formal classroom teaching is enriched with fun hands-on activities to provide a holistic experience for our youngest students to instill in them the love of Allah (S.W.T.) and their religion.
**Arabic Language**

Students are taught Arabic phonics and Tajweed rules to complete the reading of the Qur’an in Arabic by the end of second grade. Arabic duaa’s (supplications) from the Qur’an and Sunnah (practice of Prophet Muhammed (S.)) are memorized at this level. Basic Arabic instruction in writing, grammar, and vocabulary are incorporated into the curriculum.

**Physical Education**

Students in KG through second grade have two periods per week of formal instruction in physical education. In addition, students have recess (informal physical activity) four times per week. All physical education classes include some form of strength/interval training, Pilates, and/or Yoga. The students also practice and demonstrate the ability to achieve competency in many movement forms (throwing, catching, running, kicking, etc.) through skill drills and games. They learn to show responsible personal and social behavior in physical activity settings and understand and respect personal differences among people. Students learn about the nutritional value of food groups through hands-on activities, such as oatmeal and protein smoothie parties. In physical education, students are given the opportunity for enjoyment, challenges, self-expression, and social interaction. Recreational soccer, Tae Kwon Do, and karate are offered to the KG through second grade students as extracurricular sports activities.

**Art**

Students in KG through second grade have one period biweekly of formal instruction in Visual Arts. Through the art projects, students develop their understanding of the Elements of Art and Principles of Design according to the NJ Art Education Standards. Students explore different genres, cultures, and periods of art history. Some of the genres included are abstract, landscape, still life, mixed media, and ceramics. The step by step lessons build better understanding as students create their projects. Students learn to appreciate different types of artworks and painters via discussions and critique.

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### Elementary School – 3rd through 5th Grade

The 3rd through 5th grade program in Elementary School is inclusive, allowing students to further develop and refine the skills they have learned with teacher guidance. The Whole Child is the core of the learning environment, where students’ various interests and needs are met through independent and cooperative learning, technology, active engagement, critical thinking, hands-on activities, S.T.E.A.M. (science, technology, engineering, art and math) activities, real life projects, and teacher collaboration and training. Teachers, parents, guidance counselors, and administrators work together to help develop each student’s strengths and improve weak areas as needed. This holistic model helps ensure that our students succeed in a caring and friendly community of learners.

Students’ knowledge base, skills, character, and leadership abilities are nurtured through the many opportunities available to them during school hours and after school. The students apply their acquired skills through academic, extracurricular, and competitive means. Some competitions and after school programs available to the students in 3rd through 5th grade include Science Olympiad Division A, Mad Science, After School Qur’an Memorization
Classes, Chess Club, Tae Kwon Do, Karate, Recreational Soccer, Fencing, Continental Mathematics League Competition, Language Arts League Competition, Zaner-Bloser Handwriting Contest, National Geographic Geography Bee, and Spelling Bee. In addition, NUI nominates students for the Johns Hopkins University Center for Talented Youth Talent Search, which has resulted in many students qualifying for the Center for Talented Youth programs.

3rd through 5th Grade Curriculum

**Reading/Language Arts**
Reading instruction encompasses full length texts with a balance of literary and informational texts; text collections to offer students an opportunity to explore the unit topic through a variety of genres; Sleuth, which includes short texts for close reading of non-fictional text, for further practice on finding clues, questioning, and making conclusions; and Reader’s and Writer’s Journal for extra practice in reading and writing responses, and vocabulary. Language Arts instruction includes Sitton Spelling, handwriting, grammar, and writing focused on descriptive, narrative, expository, persuasive, response to, creative, and research forms. Students use the six traits of writing, which include ideas, organization, voice, word choice, sentence fluency, and conventions; and apply concepts learned in grammar to enhance and improve their own writing. Students apply their reading and language arts skills through literature discussions, writing activities, cooperative education exercises, art activities, and oral presentations.

**Mathematics**
The *enVisionmath2.0* math program is offered throughout NUI’s Elementary School. This comprehensive and rigorous program helps students develop deep conceptual understanding by making problem-based interactive learning (whole and small group) a core part of instruction every day. Interactive learning is connected with visual learning through both print and digital instruction, with options for personalization. Some of the major topics included in the math curriculum at this level are multiplication, division, properties of operations, patterns, addition, subtraction, rounding, estimating, fractions, decimals, geometry, measurement, and place value.

**Social Studies**
Social Studies encompasses topics such as communities, U.S. government, and citizenship in third grade; the study of New Jersey, geographic thinking, maps, physical and human geography in fourth grade; and the Thirteen Colonies and the Civil War, as well as the geography, history, and present day analysis of North America in fifth grade. Map skills are addressed in all the grades and are taught in many innovative ways including creating a town with the students' artwork and turning a classroom into a scene from a novel. Throughout the curriculum, students have the opportunity to identify and enhance their understanding of the past and present with the use of role plays, simulations, and demonstrations that bring social dynamics alive in the classroom. Students have a breakfast thanking their parents for all they do in third grade, write and perform skits in fourth grade, and research and put on a wax museum to help the needy in fifth grade. In addition, students organize, display, and arrange information with foldables, such as trioramas, which help students to grasp concepts and ideas more easily.
**Science**

Science encompasses topics such as ecosystems, life cycles, and habitats in the third grade; physical science, motion, and electricity in fourth grade; and ecosystems, symbiosis, and chemical science in fifth grade. Students explore real-life STEM issues through hands-on, investigative, and collaborative activities. Interactive labs allow students to conduct labs in the comfort of their home, while the more traditional experiments are performed at school in groups to promote individual accountability and team responsibility. In addition, integration of interactive notebooks enables students to be more creative, independent thinkers and writers.

**Religious Studies**

After learning about the beliefs of Islam in Kindergarten through 2nd grade, the 3rd through 5th grade students begin to learn about the worship aspects of Islam. Students are taught their personal responsibilities as the vicegerents of Allah (S.W.T.) on earth as part of the character education program of the school. Verses and chapters of the Qur’an are memorized and students continue to build their Qur’anic vocabulary while learning the meaning of the selections that they memorize and review. Arabic duaa’s (supplications) from the Qur’an and Sunnah (practice of Prophet Muhammed (S.)) continue to be memorized at this level. Formal classroom teaching continues to be supplemented with a variety of activities that provide a platform for students to develop their unique abilities and interests.

**Arabic Language**

After developing the students’ Arabic reading skills, Arabic instruction becomes more focused on the comprehension of the Arabic language. Students enhance their vocabulary and learn to build and analyze Arabic text. Cooperative learning techniques and hands-on activities are incorporated to allow students to gain success in this area of study. Classroom libraries of children’s story books in Arabic add to the opportunity for more exposure to the Arabic language during reading time.

**Physical Education**

Students in third through fifth grade have two periods per week of formal instruction in physical education. In addition, students have recess (informal physical activity) four times per week. All physical education classes include some forms of strength/interval training, Pilates, and/or Yoga. Rules, techniques, skills, and drills are taught for each sport activity that is introduced to the students. Students learn about the nutritional value of food groups through hands-on activities, such as bean, oatmeal, and protein smoothie parties. The fourth and fifth grade students participate in an annual FitnessGram assessment, the official assessment of the Presidential Youth Fitness Program. They receive an NUI FitnessGram report with their performance results and instruction on how to improve or maintain their annual performance. Recreational soccer, Tae Kwon Do, karate, and fencing are offered to the third through fifth grade students as extracurricular sports activities.
Art

Students in 3rd through 5th grade have one period biweekly of formal instruction in Visual Arts. Through the art projects, students develop their understanding of the Elements of Art and Principles of Design according to the NJ Art Education Standards. Students explore different genres, cultures, and periods of art history. Some of the genres included are abstract, landscape, still life, mixed media, and ceramics. The step by step lessons build better understanding as students create their projects. Students learn to appreciate different types of artworks and painters via discussions and critique.

Middle School – 6th through 8th Grade

The Noor-Ul-Iman Middle School program offers students a range of opportunities to develop the essential academic habits of attention, organization, responsibility, and independent inquiry. Students refine and apply these skills in all content areas including English, Math, Social Studies, Science, Religious Studies, Arabic, Physical Education, Digital Tools, and Art. In all courses, a strong emphasis on essential knowledge is supported by traditional written assessments. Understanding and application of that knowledge is evaluated through project-based assessments that challenge students to share their developing understanding in written, performative, and visual media. A range of athletic, creative, and academic clubs and competitions are offered including basketball and soccer teams, a championship Science Olympiad team, and a Hafidh program.

6th through 8th Grade Curriculum

English

The middle school English program supports the development of the essential practices of close reading, deep thinking, and critical writing. Students are exposed to a diverse range of classical and contemporary texts that address vital themes of community, identity, family, and society. Those texts provide content, focus, and inspiration for critical essays, regular seminar discussions, and creative projects. The writing curriculum introduces students to the essential rules of grammar, usage, and mechanics and directly supports the development of practical skills needed for writing, research, and public speaking. Students' spelling skills are honed through use of the Sitton Spelling Program, which is based on patterns, rules, and roots. Vocabulary skills are enhanced by a study of vocabulary from classical roots.

Mathematics

The middle school math curriculum is built on a foundation of visual learning and problem solving. The curriculum focuses on word problems to build the students' critical thinking skills. The sixth grade curriculum is organized to help students prepare for Algebra and to create a comprehensive pathway to it. Students cover concepts such as fractions, decimals, percents, graphs, and number theory, and are introduced to algebraic expressions and equations as well as probability and statistics. These concepts are built upon in the seventh grade Pre-Algebra course and the eighth grade Algebra I course. The Pre-Algebra and Algebra I courses develop the students' advanced algebraic skills such as solving and graphing
equations, inequalities, and linear, quadratic, rational, radical, and exponential functions, as well as advanced polynomial functions. The curriculum also includes the study of statistical probability. The goal is to help develop mathematically proficient students, who are able to handle the rigorous high school math courses. All students at Noor-Ul-Iman School finish Algebra I in eighth grade.

Social Studies
In sixth grade, students examine the geography, history, and present day study of Central America, the Caribbean, South America, Europe, and Eurasian Republics. In seventh grade, students examine the geography, history, and present day study of Sub-Saharan Africa, East Asia, Southeast Asia, Australia, the Pacific Realms, and Antarctica. In eighth grade students learn about United States history, including early American cultures and how the U.S. was founded. Instruction at all levels includes an analysis of culture, economics, current events, civics, and geography. Students engage in cross-curricular learning activities, including projects in which the Social Studies Department collaborates with other Academic and Religious Studies Departments, to extend learning beyond the curriculum. One goal of the curriculum is to improve geo-literacy among students. Students use a global perspective when learning about topics in Social Studies in order to attain global citizenship of our changing world.

Science
The middle school science program is designed to engage students in learning science through differentiated instruction, hands-on activities, interactive labs, and STEM activities. These strategies and activities enable and empower students to apply their knowledge of science to become critical thinkers and develop analytical skills. It prepares students to make informed decisions and take action to address real world problems. The middle school science program includes the study of Earth, Life, and Physical Sciences, as well as the connections that exist between these branches of science. Students do inquiry-based lab activities on a weekly basis. In addition, students are given the opportunity to apply problem-solving skills through Science Fairs and participation in regional and state competitions such as Science Olympiads.

Religious Studies
Students are taught advanced concepts and values of Islam and their applications in everyday life. A study of the Seerah (life of the Prophet (S.)) is incorporated to provide viable examples for the students to emulate. Family life and health units are also included to provide guidance as the students mature. Students continue to memorize selections from the Qur’an, sayings of the Prophet (S.), and Islamic duaa’s (supplications). They become more independent in their translation skills, using their knowledge of Arabic to comprehend Islamic texts. Special events commemorating important days in the Islamic year provide opportunities for the students to participate in projects that nurture the Whole Child and allow them to develop leadership qualities.

Arabic Language
Reading, writing, conversing in, and comprehending the Arabic language is the focus of Arabic study at this level. These skills are reinforced through the use of Arabic literature. Cooperative learning techniques, differentiated instruction, and
hands-on activities are incorporated to allow students to gain depth of knowledge in this area of study.

**Digital Tools**

Digital Tools is a project-based technology course taught in sixth through eighth grade. Students practice keyboarding and gain an understanding of Microsoft Office, including Word, PowerPoint, Excel, Publisher, and MovieMaker. Eighth grade students also have an introduction to programming, including HTML and web design. In addition, each grade has an in-depth unit on digital citizenship, including digital footprint, research, and responsibility. The digital citizenship unit is taught in collaboration with the Religious Studies Department. Students are taught the Islamic ethical standpoints on the proper way of navigating the world of social media. Students learn how to use their time wisely and be responsible citizens when communicating online.

**Physical Education**

Students in sixth through eighth grade have two periods per week of formal instruction in physical education. In addition, students have recess (informal physical activity) four times per week. All physical education classes include some forms of strength/interval training, Pilates, and/or Yoga. Rules, techniques, skills, and drills are taught for each sport activity that is introduced to the middle school students. Students learn about the nutritional value of food groups through hands-on activities, such as bean, oatmeal, and protein smoothie parties. They also participate in an annual FitnessGram assessment, the official assessment of the Presidential Youth Fitness Program. Students receive an NUI FitnessGram report with their performance results and instruction on how to improve or maintain their annual performance. Extracurricular sports activities, including basketball, soccer, karate, Tae Kwon Do, and fencing, are offered to the middle school students in addition to physical education classes.

**Art**

The Middle School Art Program is offered once a week throughout the year. It is a project-based program designed to engage students in different genres of art based on NJ Art Education Standards. Students learn different techniques and cultures and apply them to their projects. At the end of each project, they not only learn to do peer critique positively, but they also learn to take the peer critique. 6th grade learns about different eras of art history and works on their projects from the Paleolithic period to the modern art period. 7th grade works on Visual Art - Elements of Art and Principles of Design - through printmaking, watercolor landscape, ceramics, and abstract acrylics. 8th grade works on Art Experience through still life, mixed media, ceramics, and 3D sculptures.

**Enrichment Classes**

All Middle School students have access to Enrichment periods and receive instruction and opportunities to participate in enriching activities. Some of these include study skills, poetry, public speaking and coding. Enrichment periods are offered on a rotating topic basis.
Noor-ul-Iman High School is a college preparatory school that strives to give students the knowledge and skills they will need to succeed in higher education and move on to the careers of their choice. Noor-ul-Iman School has a 100% college attendance rate post-graduation, with students applying to colleges within the United States and abroad ranging from state colleges to the Ivy League. This year is the twentieth year of operation for NUI High School.

The graduating class of 2020 consists of thirty-one students. This year’s senior class has students who have taken the SAT and the ACT. Eighty-seven percent of the students took the SAT, sixteen percent took the ACT, and ten percent took both.

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<tr>
<th>Average SAT</th>
<th>Evidence-Based Reading: 681</th>
<th>Math: 688</th>
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<tbody>
<tr>
<td>Average ACT</td>
<td>English: 29</td>
<td>Reading: 31</td>
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In the previous sixteen years, NUI has graduated a total of 294 students. Of those students:
- Ten were National Merit Finalists.
- Thirty-nine were National Merit Commended Students.
- The average scores on the SAT were 623 in verbal and 648 in math (for the fourteen years of graduates through June 2017).
- The average score on the SAT in writing was 644 (for the twelve years of graduates through June 2017).
- The average scores for the classes of 2017 through 2019 on the new SAT were 651 in Evidence-Based Reading and 657 in Math.

All of NUI’s graduates have been accepted to four year colleges, which include:

- Adelphi University
- Albany College of Pharmacy
- American College in Spain
- Arcadia University
- Barnard College
- Berkeley College
- Boston College
- Boston University
- Brown University
- Bryn Mawr College
- California Institute of Technology
- California Polytechnic State University
- Carnegie Mellon University
- Columbia University
- Cornell University
- DeVry University
- Drew University
- Drexel University
- Emory University
- Fairleigh Dickinson University
- Fordham University
- Georgetown University
- Georgia Institute of Technology
- Georgian Court University
- Holy Family University
- Howard University
- Hunter City University
- Johns Hopkins University
- Kean University
- Lafayette College
- Lehigh University
- Massachusetts Institute of Technology
- Monmouth University
- Montclair State University
- Muhlenberg College
- New Jersey Institute of Technology
- New York Institute of Technology
- New York University
- New York University Abu Dhabi
- New York University Shanghai
- Northeastern University
- Pennsylvania State University
- Princeton University
- Purdue University
- Rider University
- Rowan University
- Royal College of Surgeons Ireland – Medical University Bahrain
- Rutgers University
- Seton Hall University
- State University of New York
- Stevens Institute of Technology
- Stockton University
- Swarthmore College
- Syracuse University
- Temple University
- Texas A & M University
- The City College of New York
- The College of New Jersey
- University of California at Berkeley, Los Angeles and San Francisco
- University of Chicago
- University of Florida
- University of Illinois
- University of Maryland
- University of Michigan
- University of Pennsylvania
- University of Pittsburgh
- University of Texas at Austin
- University of the Sciences in Philadelphia
- University of Toronto
- University of Virginia
- Ursinus College
- Vanderbilt University
- Villanova University
- Wellesley College
- West Chester University
- William Paterson University
- Yale University
- Yale University Singapore
- York College
- Zaytuna College
Past graduates have also been accepted into special honors programs, such as the honors combined seven year B.S. and DMD degree program and the honors combined six year B.S. and Pharm. D. program.

**High School Curriculum**

All core curriculum courses in the High School are college preparatory. Courses are designated as Honors based on the level of the textbook and the degree of critical thinking required. Students are placed into Honors classes based on the previous year’s academic performance including standardized tests. In addition, Noor-Ul-Iman School offers 2 AP courses, AP Calculus BC and AP English Language and Composition.

**English**

The high school English Curriculum is a rigorous critical-thinking based program focused on reading and writing for analysis. Students may be placed into Honors English based on their performance in class and the quality of their writing. Ninth through twelfth grade students follow a novel based curriculum coupled with poems, scholarly articles, and short stories. AP English follows a non-fiction reading curriculum, approved by the College Board. The English curriculum also includes a study of vocabulary from classical roots for grades nine through eleven.

**Mathematics**

Students are required to take four years of Math. Students may place into Honors level math classes, which are more rigorous in pacing and content. The curriculum offers students opportunities to take classes ranging from introductory to college level to meet the needs of students with different abilities. Courses offered are: Geometry, Algebra II, Pre-Calculus, Calculus I and AP Calculus BC. The goal of the high school mathematics program is to help students develop confidence and competence in Math, and prepare them to succeed at the post-secondary level. Over their four years in high school, students receive a strong foundation in Math.

**Science**

The high school science curriculum is designed as a student-centered program. It is based on the understanding of scientific concepts through problem solving and experimentation. Labs, interactive activities, cooperative learning groups, and critical interpretation of data are integral elements of the program. Students are required to complete three years of Science. Biology, Chemistry, and Physics are offered. Students have the opportunity to place into Honors level classes based on their performance.

**History**

Noor-Ul-Iman High School aims to provide the students with a four-year comprehensive history curriculum centered on an appreciation of cultures and the history of ideas, and includes an in-depth study of primary sources so that history comes to life for them. Students begin by immersing themselves in a two-year study of the history of the United States, followed by one year of World History, and finally embarking on a study of Civics and American Government in their senior year. Our program adheres to NJ Core Curriculum Standards. At each grade level, students complete either term or year-long research projects.
US History I introduces students to the history of the United States beginning with a study of the peoples of the Americas before the arrival of European settlers and ending with the Civil War. Students will cover themes like the first Americans, European settlement of the Americas, slavery and slave resistance, the American Revolution, challenges of the new American nation, democracy in America, and the Civil War. In US History II, students begin with tragedy of Reconstruction and move on to cover themes such as imperialism, the Roaring Twenties, the Great Depression, World War II, the Cold War, the Civil Rights era, and conclude with themes on the contemporary United States.

World History is an ambitious survey course which begins by introducing students to pre-history and the earliest civilizations and concludes with a study of the cultural and economic realities of the present day. Students study the development of ancient civilizations such as Greece and Rome, the world in the Middle Ages, the history of the Islamic World, and the beginnings of nation states before embarking on the major events of the twentieth century such as the World Wars. The aim is to acquaint students with the past so that they can take their place as global citizens and work towards a promising future.

In Civics and American Government, seniors study the history and structure of our government as well as constitutional theory and jurisprudence. This course is offered at an honors level as well. The course covers topics such as the political philosophy that inspired our Founders, the Constitution and executive power, and a cross-cultural comparison between our American model of government and other models around the world. Students also embark on an in-depth study of landmark Supreme Court cases that have forged our national fabric. Throughout the course, students are introduced to the works of influential Islamic political philosophers such as al-Mawardi and others to allow them to connect with the vibrant Islamic heritage.

**Foreign Languages**

Students are required to take four years of a foreign language. Languages offered are: Arabic (Levels IV-VII), French (Levels I-IV), and Spanish (Levels I-IV). The classes are taught by native speakers. The students are immersed in the language through conversation, grammar, projects, presentations, culture, and food. Foreign language students also participate in heritage weeks that highlight the culture of their selected foreign language through art and presentations.

**Religious Studies**

The goal of the Religious Studies program is to guide students as they travel the modern landscape so that they do not feel lost or lose their faith. The program aims to cultivate good character and respect of others while helping students become active citizens who will make positive contributions to society. The program begins with an assertion of the eternal truths of Islam as revealed in the Qur’an and so beautifully explained in the life and teachings of the Prophet Muhammad (peace be upon him) and commented upon by centuries of Muslim scholars and thinkers. This presentation is done in language that is understood by Muslim youth. High school students take four years of Religious Studies classes, beginning with the study of the *sira*, the life of the Prophet Muhammad (peace be upon him). Students then go on to study *aqida* (creed) and purification of the heart, then *fiqh* (Islamic jurisprudence), and finally *usul al-fiqh* (the methodologies of deriving rulings), marriage and family, and *dawa* (interactions with other faith communities).
Interfaith activities are a seminal part of the program and include collaboration with a number of New Jersey religious schools and places of worship. Students continue to memorize selections from the Qur’an, sayings of the Prophet (peace be upon him), and Islamic duaa (supplications). They become more adept translators who are responsible for independently producing translations of Qur’anic verses as they read through the entire text of the Qur’an each year.

**Physical Education**

Students in ninth through eleventh grade have two periods per week of formal instruction in physical education. All classes include some forms of strength/interval training, Pilates, and/or Yoga. Rules, techniques, skills, and drills are taught for each sport activity that is introduced to the high school students. Students learn about the nutritional value of food groups through hands-on activities, such as bean, oatmeal, and protein smoothie parties. They also participate in an annual FitnessGram assessment, the official assessment of the Presidential Youth Fitness Program. Students receive an NUI FitnessGram report with their performance results and instruction on how to improve or maintain their annual performance. Extracurricular sports activities, including interscholastic basketball teams and interscholastic soccer teams, are offered to the high school students in addition to physical education classes.

**AP Online Courses**

Offered to seniors who qualify through the Johns Hopkins Center for Talented Youth Program. Course offerings range from AP Computer Science to Psychology and History.

**MCCC Online**

Mercer County Community College (MCCC) Online Courses: Seniors have the option to take online courses through MCCC for enrichment. Courses include Anthropology, Computer Science, Economics, and Human Anatomy.

**Jump Start Program**

Eligible seniors are invited to take Biology 101 and 102 at Mercer County Community College. Students who perform well in the course may earn college credit.

**High School Program at Princeton University**

The program is designed to serve exceptional high school students who have demonstrated consistently superior performance in all aspects of their academic work and shown a sincere interest in pursuing study at truly advanced levels beyond those offered by their respective high schools.

**Senior Project**

Seniors choose a topic/field of their choice, and research it through either vigorous inquiry into the proposed topic and creating a thesis, or through a work-study or internship program, followed by a report and presentation detailing his/her experience. This culminates in an independent project that polishes skills of reading, writing, research, evaluation, and communication.
**Enrichment Classes**

The following enrichment classes are required:

- **Study Skills** is a one term freshman course that is taught using the *7 Habits of Highly Effective Teens* by Sean Covey. Throughout the course of their study, students create personal and academic goals, engage in metacognitive thinking and in-depth discussion about lifelong habits that will help them in their school career and beyond.

- **Computers** is a one term freshman course that covers general computer applications in Microsoft Word, Excel, and PowerPoint, and introduces basic coding.

- **Public Speaking** is a one semester sophomore course that covers informative, persuasive, and impromptu speaking and debate.

- **Financial Planning** is a one semester sophomore course that helps students make sound financial decisions that will affect their personal lives. From shopping to investing, students complete simulations and scenarios to prepare for those financial decisions. They also study trends in the economy, both locally and globally. By participating in these activities, students will develop and sharpen financial skills which will assist them in making more knowledgeable decisions.

- **Career Planning** is a one semester junior course that covers how to make informed college and career decisions. It includes personality and career assessments and presentations from guest speakers representing different career paths. Topics covered for college preparation include personal statements, brag sheets, college profiles, introduction to the common application, and monitoring online presence. Students also pursue shadowing opportunities, internships, and externships.

**Elective Courses (one semester courses)**

- Freshman year: Students choose between Forensic Science, Art Experience, and Creative Writing.

- Junior Year: Students choose between Introduction to Art and Design, American Justice, and Personal Finance.

**Community Service**

Noor-Ul-Iman High School requires students to complete at least 100 hours of community service by the end of their senior year.
ACHIEVEMENTS AND AWARDS

Noor-Ul-Iman School continues to maintain an excellent academic record. The students in first through eighth grade take the Comprehensive Testing Program 5 (CTP5) national standardized test each year in the spring. This is a rigorous assessment that includes verbal and quantitative reasoning subtests. Given that this is a very challenging standardized test that emphasizes critical thinking and problem solving, it is wonderful to see how well NUI students perform on the assessment. First and second graders receive score results in terms of skill development and percentage mastery. Third through eighth graders receive scores in terms of percentiles compared to national norms. In April 2019, over 90% of NUI’s third through eighth graders received scores that were average or above, and over 55% of the students scored in the top 25% of the students who took the test nationwide.

NUI high school students take the SAT and ACT tests in preparation for college and consistently score well above the national average. Please refer to the High School section above for more details.

In addition to its excellent Academic and Religious Studies programs, Noor-Ul-Iman School offers students the opportunity to participate in a variety of clubs, interscholastic sports, and competitions. Of special note, NUI’s students have won numerous awards. For example:

<table>
<thead>
<tr>
<th>Contests and Awards</th>
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<tbody>
<tr>
<td>o 2019 NJ Department of Environmental Protection’s Smokey Bear Calendar Art Contest: An NUI first grader was a contest winner and her artwork is featured in their calendar.</td>
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<tr>
<td>o 2019 Science Olympiad Division B: The NUI middle school and ninth grade team placed second in the Regionals and moved on to the state competition.</td>
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<tr>
<td>o 2019 National Language Arts League Competition: Six NUI 2nd graders and three NUI 4th graders were National Student Winners, and the NUI 9th and 11th/12th grade teams were second place National Team Winners.</td>
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<tr>
<td>o Johns Hopkins University Center for Talented Youth Talent Search: Since NUI began nominating students for the Talent Search seventeen years ago, 263 NUI students have tested and qualified for Center for Talented Youth programs.</td>
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<td>o 2019 President’s Volunteer Service Award: An NUI 10th grade student was presented with this prestigious award based on the amount of time she served her community and country.</td>
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<td>o 2019 National Hispanic Recognition Program: An NUI 12th grade student was recognized as a Scholar based on his PSAT/NMSQT score which was in the top 2.5% among all Hispanic and Latino test-takers in the region.</td>
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<tr>
<td>o 2018-2019 WordWright Challenge: Three NUI high school students received Honors in various meets (all in the top 1% nationally).</td>
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<thead>
<tr>
<th>Competitions</th>
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<tr>
<td>o 2017 Vincent J. Apruzzese Mock Trial Competition: The NUI Mock Trial team placed first in Middlesex County, first in the Regional Competition, and second in the State of New Jersey.</td>
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<tr>
<td>o 2018 Franklin Model United Nations Conference: The NUI Model UN team received two Best Delegate, two Outstanding Delegate, and one distinguished delegate awards.</td>
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<tr>
<td>o 2019 Johns Hopkins University Model United Nations Conference: The NUI Model UN team received two Honorable Mention, two Best Delegate, and one Outstanding Delegate awards.</td>
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<tr>
<td>o 2017 Emir Abdelkader Global Leadership Essay Contest: An NUI 9th grader won the first place prize and traveled to Iowa to present her essay.</td>
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<tr>
<td>o 2018-2019 New Jersey Forensic League Tournaments: A student from the NUI Debate Club won two first place awards and one second place award in the Junior Varsity Lincoln-Douglas Division. Additionally, an NUI student won fourth place in the state tournament.</td>
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<th>Athletics</th>
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<tr>
<td>o Soccer: The NUI High School Boys’ 2019 Varsity Soccer Team ended its fall season with an excellent record of 10 wins and 2 losses.</td>
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AFTER SCHOOL QUR’AN MEMORIZATION PROGRAM

Qur’an Memorization is a communal obligation in Islam. Thus Noor-Ul-Iman School provides an After School Qur’an Memorization Program to fulfill this communal obligation. Students from first grade through High School are challenged to memorize as much of the Qur’an as they choose to master. To date, fifty-three students, male and female, have finished memorizing the entire Qur’an in the hafidh program at Noor-Ul-Iman under the tutelage of the resident Shaikh, Mamdouh Selim. While completing their memorization in the hafidh program, students are required to attend all academic and religious classes and maintain at least a B average in all subject areas. As per the Islamic Society of Central Jersey (ISCJ) and NUI tradition, NUI male Huffadh act as Imams at ISCJ, leading the first two rakaas of Taraweeh Prayer during Ramadan. Male Huffadh from NUI have acted as Khateeb of the Friday prayer and Qaris who led all or most of the Taraweeh Prayers at various masajid.

*3-D digital image by: Izzidin Oakes, 2016 NUI Graduate*
# EXTRACURRICULAR PROGRAMS, COMPETITIONS AND SPECIAL EVENTS

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<td>Boy Scouts</td>
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<td>Community Service Club</td>
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<td>Continental Mathematics League</td>
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<td>Crayola World of Design</td>
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<td>Cub Scouts</td>
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<td>Doodle 4 Google Contest</td>
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<td>Dr. Seuss Week</td>
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<td>Earth Day Activities</td>
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<td>Hafidh Program (Qur'an Memorization)</td>
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<td>Mad Science</td>
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<td>Mentor Tutoring</td>
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<td>MIST- Muslim Interscholastic Tournament</td>
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<td>Movie Club</td>
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<td>Nasheed Club (Devotional Song Club)</td>
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<td>National Geographic Club</td>
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<td>National Geographic Geography Bee</td>
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<td>National High School Mock Trial</td>
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<td>Nat’l Language Arts League Competition</td>
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<td>National/NJ Forensic League Debate Team</td>
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<td>Noor-Ul-Iman IEEE-STEM Club</td>
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<td>Pink Hijab Day</td>
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<td>Presidential Youth FitnessGram Test</td>
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<td>Princeton Friends School Exchange</td>
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<td>Robotics Club</td>
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<td>Tae Kwon Do</td>
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<td>The Beauty of Poetry Club</td>
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<td>WordWright Challenge</td>
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<td>World Water Day</td>
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<td>Yearbook</td>
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<td>Zaner–Bloser Nat’l Handwriting Contest</td>
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- Approved by the National Association of Secondary School Principals
What began as an idea in 1993, amidst some trepidation and fear of the unknown, has blossomed into something wonderful. Today, 27 years later, NUI stands as a beacon of light revealing a center of excellence in the realms of education, faith-based expression, and tireless commitment.