Read, read, read!! All incoming third graders should read at least four books from the attached list of recommended book titles. There are two books that students **must** read over the summer. This is their required reading, and they have been marked as **REQUIRED READING** on the attached book list.

Attached are 2 projects that will go along with students’ required reading this summer. Students must complete both projects, Assignment A and Assignment B, one project for each of the two books. Both projects and the summer packet are due on **Friday, September 11, 2015**. Students must hand in the projects and packets to their 3rd grade classroom teacher. Please note that students will have follow up activities for the required reading during the first few weeks of school.

Thank you and have a super summer!

Mrs. Samah and Mrs. Fawz
**REQUIRED READING** King-Smith, Dick. *A Mouse Called Wolf*. Wolfgang Amadeus Mouse ("Wolf," for short) has a big name for such a little mouse. But the name fits. His favorite pastime is listening to Mrs. Honeybee, the lady of the house, play the piano. If only he could sing along to the music! One day, Wolf decides to try -- and to his surprise, out of his mouth comes a perfect melody. It’s not long before Wolf is singing everything from "Three Blind Mice" to Chopin to the Beatles, all to Mrs. Honeybee’s accompaniment. Then an accident leaves Mrs. Honeybee in danger, and it’s up to Wolf to save her... the only way he knows how.

**REQUIRED READING** – Stilton, Geronimo. *Valley of the Giant Skeletons*. Enter the world of Geronimo Stilton, where another funny adventure is always right around the corner. Tuslaarai! Tuslaarai! That’s Mongolian for "Help!" and holey cheese did I need some! I was lost in the Gobi Desert, looking for a hidden treasure. So far, all I had found were sandstorms, camels, and giant dinosaur bones? Rat-munching rattlesnakes - how do I get myself into these situations?

**Animal Tales:**

Cleary, Beverly. *The Mouse and the Motorcycle*. A reckless young mouse named Ralph makes friends with a boy in room 215 of the Mountain View Inn and discovers the joys of motorcycling.


Grahame, Kenneth. *The Wind in the Willows*. This children’s classic explores spring and summer life from the point-of-view of some of the creatures of the forest and river. A wonderful choice for a book to read to the whole family, or to take turns reading together with a child. Great summer read aloud.

King-Smith, Dick. *Ace: The Very Important Pig*. The porcine hero of 'Babe, the Gallant Pig' (Crown) might be disappointed that his great-grandson isn’t interested in shepherding, but Ace has his own gifts: he can understand Farmer Tubbs’s every word. An author to explore further!

Stilton, Geronimo. *The Journey Through Time*. I, Geronimo Stilton, never expected to set paw inside a time machine. But when Professor Paws von Volt invited me to travel with him, I had to accept! My family came along to help us discover how the dinosaurs became extinct, how the Great Pyramid of Giza was built, and what life was like at King Arthur’s court. Along the way I
was chased by a Tyrannosaurus rex, almost eaten by a crocodile in the Nile, and asked to save a maiden from an evil knight’s castle. Holey cheese! It was an adventure through history!

**Fantastic Adventures:**


Carroll, Lewis. *Alice’s Adventures in Wonderland*. “Alice was beginning to get very bored of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, ‘and what it the use of a book,’ thought Alice, without pictures of conversations?” Fear not, Alices everywhere, for this is a book chock full of pictures and conversations! A moment later down the rabbit hole Alice goes and discovers a world of nonsensical and whimsical characters.

Keller, Laurie. *The Scrambles States of America*. The states are bored at always being in the same place all the time on the map so they decide to have a party and mix things up a bit. A funny story that is also a great way to learn about the 50 states. (There is a board game by the same name).

**Stories about Friends and Families:**

Adler, David. *Cam Jansen*. (series) With a photographic memory, Camera (Cam for short) Jansen and her friends have many adventures while solving mysteries in the neighborhood.

Blume, Judy. *Fudge-a-Mania*. (series) Farley Drexel Hatcher, more commonly known as Fudge, is a definite source of amusement and annoyance to his older brother, Peter.

Danzinger, Paula. *Amber Brown is not a Crayon*. (series) Amber Brown has just entered third grade only to find that her best friend is moving away!

Erdrich, Louise. *The Birchbark House*. Omakayas, a 7-year-old Native American girl of the Ojibwa Tribe, lives through the joys of summer and the perils of winter on an island in Lake Superior in 1847.

McDonald, Megan. *Judy Moody*. (series) Judy, her friends, and her little brother, Stink, have lots of fun times together during her third grade year. Be prepared to read the whole collection- once you get started it is hard to not know what happens next to crazy Judy Moody! And now Stink has his own series as well!
School Story:

Kline, Suzy. *Horrible Harry Moves up to Third Grade* (series) Harry has an interesting personality that is a combination of both gross and vulnerable that is easy for elementary readers to relate to in their move to third grade.

Lowry, Lois. *Gooney Bird Green* (series) Gooney Bird Green helps her fellow classmates learn to tell and write fantastic stories as she shares adventures from her own life.

Nonfiction:

Bridges, Ruby. *Through My Eyes*. Ruby Bridges recounts the story of her involvement, as a six-year-old, in the integration of her school in New Orleans in 1960. The authenticity of Ms. Bridges' voice is marked with understated charm and heroism.

Brown, Don. *Odd Boy Out: Young Albert Einstein*. A picture book biography of Albert Einstein, focusing on his oddness throughout his childhood, his disinterest in school, and discussing the significance of his discoveries in physics.

Morrison, Toni. *Remember: The Journey to School Integration*. Using archival photographs as inspiration, Toni Morrison imagines how children felt during the time of "separate but equal" schooling and the later 1954 ruling on Brown v. Board of Education that desegregation. Winner of a 2005 Coretta Scott King award for best nonfiction, pair this with Ruby Bridges' autobiography listed above for an interesting discussion about the role of children during the Civil Rights era.

Leedy, Loreen. *The Shocking Truth about Energy*. This high-voltage introduction to energy combines physical science and environmental science with fun. Comical characters explain the basics, including the many forms energy can take. Readers can learn how energy changes from one form to another so that the Sun's energy can end up in a lunch box and eventually in people's muscles.
Summer Reading Projects for Incoming 3rd Grade

ASSIGNMENT A –

1. **Shoebox Diorama**
   a. Trace the bottom of a shoe box on a plain piece of paper. Cut out the shape. Make sure it fits into the bottom of the shoe box. Draw and color the background or setting of the scene on this paper. Glue it in the shoe box.
   b. Draw, color, and cut out characters. Attach L-shaped strips of heavy paper to the back of each character. Glue each character to the bottom of the box. Do this for any other props you would like to add to make your scene realistic.
   c. On a 5” x 7” card, write the title of the book (underlined) on the top line. On the next line, write the author's name. Skip a line. Write a paragraph telling about the figure you made. Tell something that happened to this figure in the story you read.
   d. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

ASSIGNMENT B –

1. **Flower Book Report**
   a. After you read the required reading, fill out the attached Flower Book Report
   b. Write the title of the book on the stem and the author’s name inside the flower
   c. On each petal, write about the story.
   d. On the leaf, write the names of other books written by this author
   e. Finally, put your flower together and color it with color pencils
FLOWER BOOK REPORT

After you read a book, fill out this book report. Write the title of the book on the stem and the author’s name inside the flower. On each petal write about the story. On the leaf write other stories by the author or on this topic. Put your flower together and hang it as a display of what you have read.
Summer Reading Form for Super Star Readers!

___________________________ has completed the following summer reading:

(Student’s Name)

1. Title: __________________________________
   Author: __________________________________
   Date Completed: ______________________

2. Title: __________________________________
   Author: __________________________________
   Date Completed: ______________________

3. Title: __________________________________
   Author: __________________________________
   Date Completed: ______________________

4. Title: __________________________________
   Author: __________________________________
   Date Completed: ______________________

Parent Signature: ____________________________________________